

# DISCIPLINE AUDIT

## EXECUTIVE SUMMARY – BEACONSFIELD SS

### DATE OF AUDIT: 28 AUGUST 2014



#### Background

Beaconsfield SS is located in Mackay, approximately 9 kilometres north of the CBD, within the Central Queensland education region. The P - 7 school has a current enrolment of approximately 300 students. The current Principal, Brendan Smith, was appointed to the position in 2012.

#### Commendations:

- There has been significant improvement in the behaviour of the students and the tone of the classrooms and school in the last three years. Students, staff members and parents speak highly of this improvement.
- Classrooms are orderly and productive learning environments. The majority of students are continually engaged in productive learning activities.
- It is widely acknowledged that the school's effective implementation of the Schoolwide Positive Behaviour Support (SWPBS) process has been instrumental in bringing about this significant improvement.
- There is a high level of genuine input from the majority of staff members towards the structures and principles of the SWPBS framework.
- Positive student behaviour is consistently acknowledged by all staff members, in all school locations. This has been instrumental in the development of a positive learning culture.
- A strong and active Leadership Team, led by the Deputy Principal, works well with the community to sustain implementation of SWPBS.
- The analysis of student behaviour data undertaken by the Deputy Principal and the SWPBS team is thorough and valued.
- Parents understand and value the routines and procedures and know the artefacts of SWPBS.

#### Affirmations:

- The school has a Responsible Behaviour Plan for Students (RBPS) in place and this forms the reference point for teachers when managing student behaviour.
- Three school expectations: *Be Safe, Be Respectful* and *Be a Learner* are visible throughout the classrooms and are evident in the behaviour of most students.
- Incentives for attendance are in place, and high attendance levels are acknowledged during school assemblies.
- *PAT Tickets* are widely used by all staff members to acknowledge positive behaviour. These are valued by students.

#### Recommendations:

- Provide ongoing professional learning opportunities for all staff members, focused on significant, research based behaviour management frameworks, for example, Essential Skills for Classroom Management and SWPBS; and how to manage students identified on the Autistic Spectrum.
- Enrich analysis of student behaviour data patterns by focusing on specific cohorts of students, for example, boys and girls, Indigenous and non-Indigenous students.
- Review the delivery of *PAT Tickets* so that all students perceive that they are equally distributed across the student body.
- Consider making the *Beaconsfield Club* days once a semester so that students who achieve membership of the *Beaconsfield Club* are acknowledged with the reward day in a more timely fashion.
- Create opportunities for student voice into the ongoing implementation of SWPBS.
- Continue to monitor attendance and attendance strategies. Communicate school pride and success around behaviour, attendance and academic outcomes in the wider community.
- Consolidate understanding of major and minor incidents of behaviour and establish the RBPS as the single point of truth when making decisions.