Great Results Guarantee

Under this agreement for 2014 Beaconsfield State School will receive $82,854*

This funding will be used to

- Ensure all students in Years 3/5/7 in 2014 achieve Numeracy and Literacy results at or above National Minimum Standard OR have in place an Individual Learning Guarantee (ILP) that outlines intended strategy and support to address this.
- Enhance staff capability through focused curriculum knowledge, improved data analysis and differentiated learning as well as a continued focus on our Explicit Teaching Agenda.
- Increase NAPLAN School Mean performance scores in Spelling for Year 3 from 365 to 410 to be comparable or above national mean scores.
- Increase the number of students achieving at or above Upper Two Band scores in Year 3 NAPLAN for Writing from 40% to 50% in 2014 and to 60% in 2015 with Reading scores increasing from 33% to 40% in 2014 and to 50% in 2015.

Our strategy will be to

- Develop and implement whole of school Literacy and Numeracy unit plans that ensure curriculum is explicitly taught, monitored and assessed as part of a continuous school improvement plan.
- Continue to strengthen the cycle of data collection, individual monitoring and analysis of student progress at five-weekly intervals with targeted intervention for identified at-risk students in Prep to Year 2.
- Make use of internal monitoring data to inform differentiated learning plans in Maths, Reading, Writing and Spelling so as to set and monitor accurate learning goals and strategies for students.
- Fund additional Head of Curriculum time to provide staff with opportunities to enhance their curriculum knowledge and provide a consistent pedagogical approach across all year levels.
- Create incentives and positive recognition strategies that track, encourage and reward classes and individuals that achieve 95% attendance or better each term.

Evidence:
- Archer, Anita & Hughes, Charles – Explicit Instruction: Effective and Efficient Teaching, Guilkens, 2011

Our school will improve student outcomes by

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
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<tbody>
<tr>
<td>Employing and train four additional teacher aides to support targeted programs for literacy and numeracy improvement in the P-2 year levels</td>
<td>$32,854</td>
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<tr>
<td>Developing teacher capability and expertise in curriculum, data analysis and explicit teaching by funding additional Head of Curriculum and pedagogical coach time to streamline and coordinate year level unit plans, assessment schedules and teacher expertise</td>
<td>$25,000</td>
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<tr>
<td>Allocating targeted funds toward professional development around data analysis, goal setting and differentiation and collegial coaching. Also to include promoting teacher aide/parent literacy and numeracy skill sessions and newsletter tips for families</td>
<td>$15,000</td>
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<td>Purchasing additional online resources that support and engage student learning as well as support teachers with data collection and analysis</td>
<td>$6,000</td>
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<td>Funding incentive trophies and awards to recognise successful class and individual attendance rates as well as provide additional hours to track and support families where intervention is required to address erratic attendance habits</td>
<td>$4,000</td>
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Brendan Smith
Principal
Beaconsfield State School

Dr Jim Watterston
Director-General

*Based on 2013 data. To be updated when 2014 enrolment data is finalised