

Investing for Success

**Under this agreement for 2018
Beaconsfield State School will receive**

\$121,775*

This funding will be used to

- Ensure that every student accessing a different year level curriculum (that is, with an Individual Curriculum Plan) will achieve a 'C' standard or better against the relevant year-level achievement standard.
- Increase the percentage of students in the Upper Two Bands for Year 5 reading from 25.8% (2017) to 35% (2018).
- Increase the proportion of student results being a grade of C or better out of all students' A-E results (Years 1 to 10 - English, Maths and Science learning areas - Semester 1 & 2) from 85.9% (2017) to 87.5% (2018).
- Decrease the proportion of students in the school who have less than an 85% attendance rate from 18.5% (2016) to 10% (2018).

Our initiatives include

- Using the Literacy Continuum to measure progress and development of students.
- Using Early Start materials across Prep to Year 2 to inform teaching, learning and resourcing, and to track progress.
- Providing targeted professional development and coaching to deepen teachers' understandings of the teaching of reading and provide targeted and scaffolded instruction to secure highly effective teaching practices in every classroom.
- Engaging the school community (students, teachers, parents and elders) to increase student attendance and engage parents in their students' learning.

Sharratt, L and Fullan, M 2012 *Putting FACES on the data: What great leaders do!* Corwin, Thousand Oaks, CA.

Our school will improve student outcomes by

- Developing a plan for monitoring early phase literacy and numeracy, including the schedule of Early Start assessments, opportunities for professional conversations regarding student progress and strategies for intervention.
- Developing a whole school approach to teaching reading to support the teaching of reading across all learning areas.
- Developing teachers' capability to embed feedback in the teaching and learning cycle.



Cameron Wayman
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